

# Modern Foreign Languages

Czech  
French  
German  
Spanish



## TEXTBOOKS

- **Český jazyk učebnice pro základní školy a víceletá gymnázia**

## Introduction

The Czech Education Programme is designed to support Czech students fulfill the requirements of the Education Act Number 561 of 24th September 2004. It is for students who have Czech as their first language, who are fluent in Czech and who are enrolled in a Czech School.

## Purpose of the Czech Education Programme

- To enable Czech students to achieve a good standard of verbal and written Czech.
- **To enable Czech students to sit examinations in the Czech language. These are held annually in Czech State Schools.**
- To identify any special needs a child might have in learning their language.
- **To support each child's home based education and their natural contact with the Czech language.**

## Czech Education Programme Offers

- Extra curricular support for Czech children to sit Czech examinations.
- **Education in basic Czech grammar and spelling to the standard of the Czech National Curriculum.**
- Teaching groups based on a child's chronological age.
- **Advice regarding Czech education and individual needs.**
- Support in communicating with Czech State Schools.
- **A friendly and understanding approach.**

## Curriculum Timetables

- The Curriculum is based on the Czech National Curriculum "Základní škola", using standard and well proven textbooks and workbooks.
- A high level of regular homework is also a feature of the course.

## Years 12 & 13 - IB Czech A1 (Group 1)

- The aim of the course is to develop students' understanding of literature, its genres and the techniques, devices and elements which writers use to create meaning in their work. Through extensive contact with Czech-language and world literature, students will come to better appreciate the nature of literature as a universal instrument for describing the human experience.
- **While the primary focus of the course will be literature from the Czech canon, the world literature texts examined will serve to reveal similarities in theme and style worldwide.**
- Students will examine literary criticism of works read in the course and will have ample opportunity to apply appropriate techniques of responding to literature orally, creatively and in written form.
- **Class assignments will require students to further cultivate their critical and analytical skills.**

## Topics

- The Standard Level (SL) and Higher Level (HL) students study a common core of material.
- The HL students study additional texts carefully chosen by the subject teacher.  
**Major thematic links between works of literature will include:**
  - Politics
  - Society and the individual
  - Gender views
  - Women in Literature
  - Humour

# YEAR 7

## TEXTBOOKS

- **Lída Holá: New Czech Step by Step – textbook & activity book**

## Course Description

The first year in Czech is for students who begin studying the language.

### The students are introduced to the basic grammar:

- Conjugation of verbs
- Present, past and future tense
- Nominative and accusative singular
- The students practise their speaking, listening, reading and writing skill based on the various topics.

## Topics Include

- Food and drinks; In the restaurant
- People around you
- Daily routine
- Orientation in the town
- Famous people
- Flat and furniture

## Assessment

Tests – vocabulary tests, phrases tests, end of unit tests	40%
Projects	20%
Homework	40%

# YEAR 8

## TEXTBOOKS

- **Lída Holá: New Czech Step by Step – textbook & activity book**

## Course Description

The second year in Czech is for students who have studied the language for a year.

### The students revise their language skills and extend their grammar knowledge:

- Nominative and accusative plural, genitive and locative singular
  - Verbs of motion
  - The verbal aspect
  - The conditional
- The students practise their speaking, listening, reading and writing skill based on the various topics.

## Topics Include

- Leisure time
- The human body
- Travelling
- Cooking
- Chores
- Asking for directions

## Assessment

Tests – vocabulary tests, phrases tests, end of unit tests	40%
Projects	20%
Homework	40%

## YEAR 9

## TEXTBOOKS

- **Lída Holá: New Czech Step by Step**  
– textbook & activity book

**Course Description**

The third course in Czech is for students who have studied the language for at least two years.

**The students extend their grammar knowledge and practise their skills on more complex exercises:**

- Dative, instrumental and vocative singular
- The comparison of adjectives
- The imperative

The students practise their speaking, listening, reading and writing skill based on the various topics.

**Topics Include**

- Biography
- Personality
- The Weather
- Communications
- The clothes
- Relationships
- Orders

**Assessment**

Tests – vocabulary tests, phrases tests, end of unit tests	40%
Projects	20%
Homework	40%



## YEAR 7

### TEXTBOOKS

- **Encore Tricolore 1**

### Course Description

Students follow the National Curriculum for French. Students are taught via the four skills of listening, speaking, reading and writing. Year 7 is the introductory year of Key Stage 3, where the basics are covered from the topics mentioned below.

### Topics Include

- Meeting & Greeting
- Say where you and other people live
- Family and Home
- Animals
- Clothes and Presents
- Days, Dates & Weather
- Sport & Leisure
- Ask for and give directions, talk about places in town
- Understand and tell the time in French
- Food & Drink

### Assessment

Tests	30%
Homework	20%
Projects	10%
Notebook (Presentation & Content)	10%
Class work (Interaction & Participation)	30%

## YEAR 8

### TEXTBOOKS

- **Tricolore 2**
- **Grammar in action (Tricolore 2 workbook)**

### Course Description

This course corresponds to the second year of the French course. Students will learn how to shop, talk about other countries, future and past holiday, make arrangements. They will also be able to talk about their daily routine at school and at home as well as talk about their family and describe people.

### Topics Include

- Shopping in France
- Making plans
- At school
- My family
- At the restaurant
- Journey in France
- How are you?
- Let's meet up

### Assessment

Tests	30%
Homework	20%
Projects	10%
Notebook (Presentation & Content)	10%
Class work (Interaction & Participation)	30%

## YEAR 9

### TEXTBOOKS

- *Tricolore 3*
- *Grammar in action (Tricolore 3 workbook)*

### Course Description

This course corresponds to the third year of the French course. Students will learn about the French speaking world, life in France and French school. Students are able to talk about their leisure and daily routine and at home as well as talk about future plans. Students also discuss healthy behaviours and holiday.

### Topics Include

- French speaking friends
- Welcome to Paris
- I like it
- At work – future careers
- A visit to a French theme park
- Healthy life
- Holiday
- Our world and the French speaking world

### Assessment

Tests	30%
Homework	20%
Projects	10%
Notebook (Presentation & Content)	10%
Class work (Interaction & Participation)	30%



# YEAR 7

## TEXTBOOKS

- *Klasse Neu*
- *Klasse Neu Workbook*

## Course Description

This course is the first year of German for beginners. The students will learn the German pronunciation and spelling and the basic grammar structures to be able to speak about yourself, their families, friends, daily routine, house and flat, school and free time.

## Topics Include

- At school, school day, school subjects
- Who are you?
- My family, friends, pets, description of a person
- In town
- At home

## Assessment

Group Work	40%
Classwork and Homework	20%
Tests (listening, reading, writing, speaking)	40%

# YEAR 8

## TEXTBOOKS

- *Klasse Neu*
- *Klasse Neu Workbook*

## Course Description

This course is the continuation of the first year of German. Some more difficult cases of the German pronunciation will be studied, including spelling. The students will be taught some more difficult grammar structures, to be able to express some a little more complicated thoughts in German. During this year should be covered the following topics: daily routine, in the town, in the tourist office, shopping, food and drinks, to be healthy and to be sick.

## Topics Include

- Snacks and drinks
- Daily routine
- In the tourist office, in the town
- Money
- Clothes, shopping
- At the doctor, human body

## Assessment

Group Work	40%
Classwork and Homework	20%
Tests (listening, reading, writing, speaking)	40%

## YEAR 9

### TEXTBOOKS

- *Klasse Neu 2*
- *An der Spitze*
- *Ping-pong*
- *Theme Neu*

### Course Description

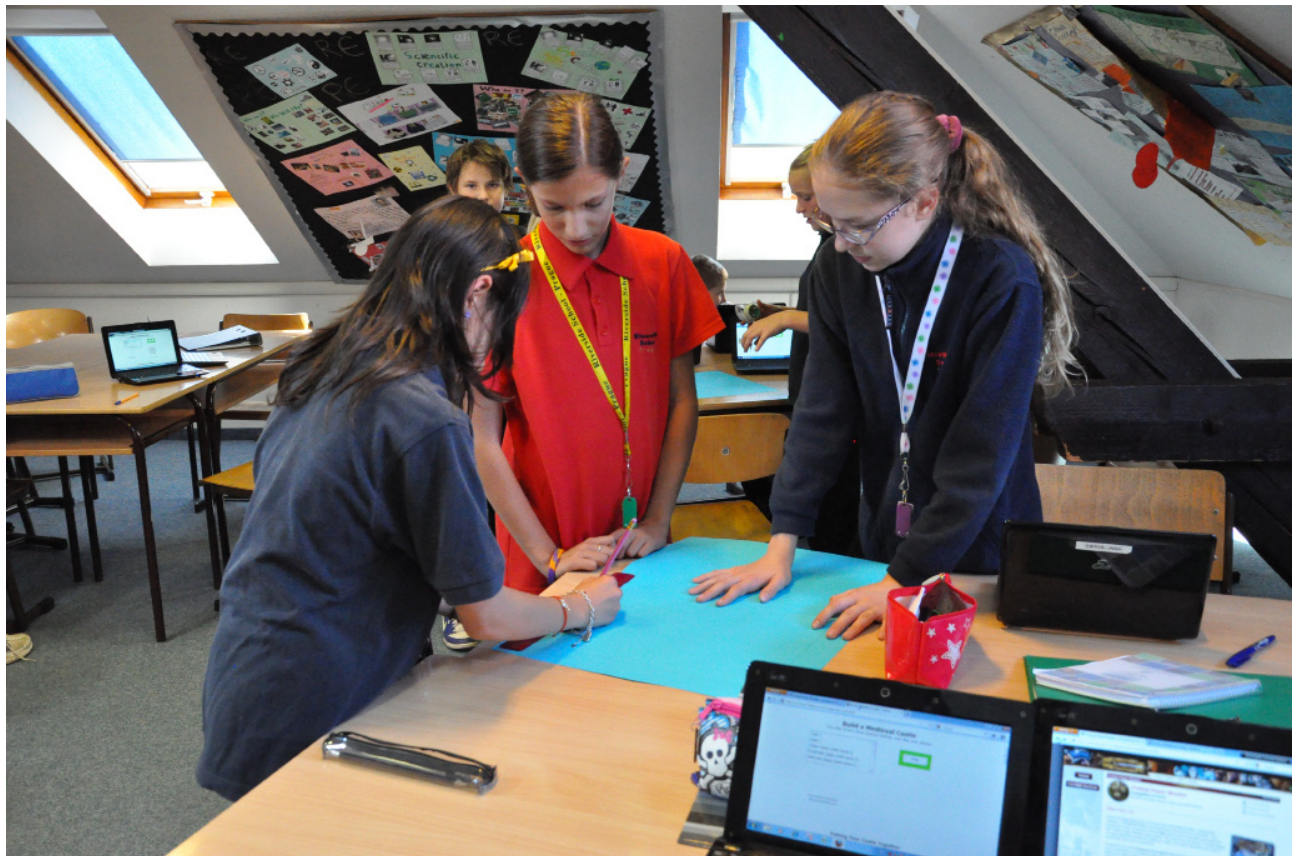
This course is the third year of German. At the beginning the students should review all the topics and grammar structures from the first and second year based on the book *Klasse Neu 1*. This year will cover some new topics, but the students will also study deeper the previous topics, they will read more complicated texts and they will be encouraged to express their thoughts in more complicated way, using present, perfect and future. The following topics will be covered: education, friendship and relations, living in the multicultural world, ecology, sport, culture, travelling, holiday.

### Topics Include

- Education
- Friendship and Relations
- Living in the Multicultural World
- Ecology
- Sport
- Culture
- Travelling
- Holiday

### Assessment

Group Work	40%
Classwork and Homework	20%
Tests (listening, reading, writing, speaking)	40%





# YEAR 7

## TEXTBOOKS

- *Asi 1*

## Course Description

Students follow the National Curriculum for Spanish. Students are taught via the four skills of listening, speaking, reading and writing. Year 7 is the introductory year of KS3, where the basics are covered from the topics mentioned below.

## Topics Include

- Welcome to "Así"
- In class
- Who are you?
- My Family
- In town
- At home
- Free time
- Snacks and drinks
- Daily routine
- School
- At the tourist office

## Assessment

Tests	30%
Homework	10%
Projects	40%
Notebook (Presentation, contents)	10%
Class work (interaction & participation)	10%

# YEAR 8

## TEXTBOOKS

- *Asi 1*
- *Asi 1 Workbook*

## Course Description

This course corresponds to the second year of the Spanish course. Students will learn how to speak about the school, the daily routine, order food in a restaurant, free time, shopping, and travelling.

## Topics Include

- At school
- Who are you?
- My family
- In town
- At home
- Free time
- Snacks and drinks
- Daily routine
- In the tourist office
- Money

## Assessment

Tests	30%
Homework	10%
Projects	40%
Notebook (Presentation, contents)	10%
Class work (interaction & participation)	10%

# YEAR 9

## TEXTBOOKS

- *Asi 2*
- *Asi 2 Workbook*

## Course Description

This course corresponds to the third year of the Spanish course. Students will learn to speak about holi-days, sickness, special celebrations, the environment, and speak about things that you did in the past.

## Topics Include

- On holiday
- I have a headache
- Where did you go?
- Enjoy it
- Interchange
- School
- Shopping
- By train, bus and metro
- Means of communication
- The environment
- At home
- Celebrating

## Assessment

Listening	30%
Reading	30%
Writing	40%
<i>(including vocabulary tests, assignments &amp; projects)</i>	

