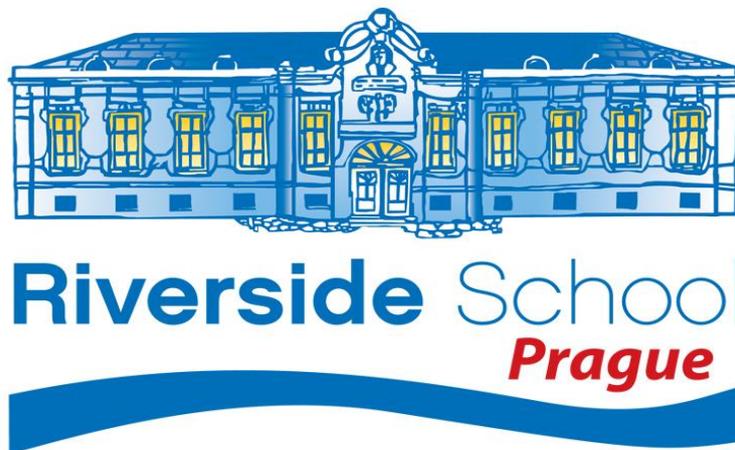


**ANNUAL REPORT**  
**FOR THE SCHOOL YEAR 2016 - 2017**



**RIVERSIDE o.p.s.**

## I. STATISTICS

1. **Name:** RIVERSIDE o.p.s., address: Roztocká 9/43, Praha 6
2. **Founders:** Rupert Wilkinson, born 20th October 1962, United Kingdom and Jonathan Jackson, born 17th June 1961, United Kingdom

As of 27th November 2014 installation of new founders:

Brian Thompson

Sharon Jackson

3. **Registration number:** 262 03 812
4. **The Company** is registered in the Business register at the Municipal Court of Prague, file O, page 191. Date of registration: 9th October 2000.
5. **About the company:** RIVERSIDE School was founded in 1994 by two families as a Foundation. They wanted a school with a Christian Foundation providing high quality education based on the British Curriculum, which had an underlying Christian ethos and provided a limited number of scholarships to needy families. In the year 2000 the Foundation was transformed into a non-profit organisation RIVERSIDE o.p.s. (o.p.s. stands for a public beneficial company which is a type of non-profit company) and all assets of the Foundation were passed onto the new company.

## 6. RIVERSIDE SCHOOL GUIDING STATEMENTS

### RIVERSIDE SCHOOL MISSION STATEMENT

Riverside School values the uniqueness of the individual and provides high quality education for students of diverse cultures, within a Christian ethos and supportive family environment. The staff team is dedicated to building positive relationships with students, preparing them to be accomplished, global citizens.

### RIVERSIDE SCHOOL PURPOSE STATEMENT

Riverside School is dedicated to providing:

- High quality education in the English language for children aged 3 to 18.
- An international approach to education based on the National Curriculum of England and Wales, the International Baccalaureate and international curricular models, adapted to facilitate each child's successful integration into Riverside School and on to their future education.

## Annual Report of RIVERSIDE o.p.s. for the year 2017

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- Education underpinned by a Christian ethos, which upholds the Christian faith as the basis for a purposeful and fulfilling life.
- A service to the international and local community, within a caring multi-cultural environment.
- A limited number of scholarships to students who may otherwise be unable to attend Riverside School.

*Riverside School is a non-profit organisation, based on a high level of stewardship of funds, which does not generate any income for the Board or its Founders: all income is put into providing quality facilities, educational programmes and staff for the School.*

### **CORE VALUES**

The core values for education at Riverside are set out below. These are reflected throughout the curriculum and life of the School.

#### **At Riverside School, we recognise and act to instil the principles so that**

- *Each child is valued and respected; each is unique*
- *Each child is cared for in a protective, secure, family oriented environment*
- *High quality education provides an opportunity for each child to develop their full potential*
- *The School staff are of critical importance to a successful school*
- *Children have positive relationships and attitudes to others*
- *The School, privileged with a diversity of culture, provides social bonding and support*
- *The School makes a positive impact on the wider local community*

The education provided at Riverside maintains its distinctive character and upholds these values because Christ is central to the life and work of the School.

### **CURRICULAR AIMS**

In keeping with its Aims and Objectives of Riverside School the Senior Management and staff of Riverside School aim to:

- provide high quality education in the English language;
- prepare students for higher education, the world of work and to become active citizens;
- provide a broad and balanced curriculum to nurture and strengthen each student's intellectual, spiritual, social and physical growth and development and lead to achievement for all students;
- provide students with internal and external accreditation, through internal assessment and external examinations.

Riverside School will aim to:

- provide a broad, balanced, relevant and differentiated curriculum;
- provide appropriate learning opportunities to include all students - regardless of gender, aptitude or cultural, ethnic or religious background;
- promote partnership between student, parent, teacher and community;

- ensure continuity and progression within the school and between phases of education;
- foster teaching styles which will offer and encourage a variety of relevant learning opportunities;
- encourage a respect for the school and its environment so that learning is a positive and pleasurable experience for all;
- deal with all curriculum related complaints made by parents in line with agreed procedures.

### RIVERSIDE SCHOOL - INTERNATIONALISM

#### **Internationalism**

Riverside School defines its 'internationalism' through its admission of students, its recruitment of staff, its mission statement, its core values, its academic programme, its Skills For Life programme and its preparation of students for lifelong learning.

#### **Admission to Riverside**

Riverside welcomes students of all faiths and none, irrespective of their ability and talents. It believes all students are unique, all are talented, all are able to contribute to the life of the school and all benefit through the experience they gain.

#### **Recruitment of Staff**

First language teaching staff are appointed from all nationalities, in which the first language is spoken. The staff team consists of single, married and family members.

#### **Mission Statement**

Riverside proclaims its mission of providing education for students from diverse cultures and prepares each one to become an accomplished global citizen.

#### **Core Values**

As a distinct part of its core value Riverside feels privileged to have a diversity of culture.

#### **Academic Programme**

The culmination of Riverside's academic programme is the International Baccalaureate. The International Baccalaureate Mission Statement has as its core that through intercultural understanding and respect, academic programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

#### **Skills For Life Programme**

Riverside's Skills For Life teaching staff represent a diversity of cultures and backgrounds and introduce and develop life skills which are effective tools on the world stage.

#### **Guidance**

Riverside prepares students for a quality of life and offers academic credentials which are sought after throughout the world.

**7. School curriculum**

The Early Years curriculum (Nursery and Reception) is based on the British model called the “Early Years Foundation Stage”. The philosophy underpinning the Early Years Foundation Stage curriculum is that learning should be carefully planned with an emphasis on activities that are relevant and motivating for each child. Children’s learning is supported through planned play and extending and developing children’s spontaneous play.

The Primary School Curriculum (years 1-6) is based on the British National Curriculum. It is adapted to provide broad, balanced and relevant international curriculum for every child, to enrich their life and to prepare him or her for the experiences, opportunities and responsibilities of adult life.

The Junior High School Curriculum (years 7-9) is based on the British National Curriculum to meet the needs of an international student body. These years are the foundation for secondary education. We build on the learning and skills acquired in Primary school and provide a broad curriculum to give students a wide range of knowledge, skills and opportunities for the future.

The High School Curriculum (years 10-13) is based on the British National Curriculum, International Baccalaureate Curriculum and international curricular styles, adapted to an international student body and designed to prepare students for high school experience in the countries to which they will relocate and also for Higher Education, through University or Colleges throughout the world. RIVERSIDE provides courses towards credits for students intending to continue their studies in North America and offers external examinations for students intending to continue their education in other areas of the world. Students sit IGCSE, International Baccalaureate, Advanced Level, Advanced Placement, PSAT and SAT Examinations from 16 – 18.

**8. School statistics:**

School curriculum	Number of classes	Number of pupils, students
Early Years School	4	45
Primary School	13	231
Junior High School	8	109
High School	10	164
<b>Total</b>	<b>35</b>	<b>549</b>

**9. Facts about the teaching staff:**

School curriculum	Number of teachers	Number of teachers assistants
Early Years School	4	4
Primary School	24	9
Junior High School/High School	43	3
<b>Total</b>	<b>71</b>	<b>16</b>

### 10. Professional Development Summary

The School is supportive of and encourages professional development and training of the teaching staff. This is pursued in a number of ways;

**Appraisal:** staff appraisal enables staff and management to determine individual needs, to set career goals and identify areas of development and training.

**In House Training:** First Aid Training, Child Protection Seminars, Departmental and school discussions, Observation of peer practice, Staff access to internet and the provision of educational publications to support current knowledge of educational thinking and developments.

**In Prague training:** One to one meetings with subject teachers from other international schools. Visits to other international schools. Conferences arranged by international schools and educational association e.g. COBIS & Fieldworks. Local training courses offered for teaching EAL and the Czech curriculum. Participation in network meetings e.g. Prague Early Years Network

**Overseas Training:** Visits to Schools. International Awards. IB Diploma programme training by subject. Short Courses & Conferences.

**Advice from Associations:** NEASC, COBIS, ECIS, CIS, IBO, Adventuremark, Association for Physical Education

**On Line and Distance Learning, Specialist Visits:** A subject specialist from the UK or US will visit for 3 days.

### 11. Buildings and Grounds:

The teaching takes place in four buildings:

Riverside High School in Hradčanská for years 10-13 in a building reconstructed for the purpose. In September 2015 the school opened the Riverside Arts Centre, also in Hradčanská, as an extension of it's high school to house the Arts and Humanities Subjects.

The campus of the Primary School is adjacent to the campus of Junior High School. Both of the campuses are located in Sedlec - Prague 6. The grounds include playgrounds, a sports dome, a 3G football pitch, and car park.

The Early Years School is located 5 minutes drive from the Sedlec site in Bubeneč - Prague 6. The grounds include an extensive garden for outdoor play.

Preparations have begun for the reconstruction of the roof of the Jr. High School building in Sedlec as well as additional space in the Arts Centre. While under reconstruction, the Jr. High students will be relocated to the building in Hradčanská.

**12. Average number of children in the class**

School Curriculum	Average number of children in the class
Early Years School	12
Primary School	18
Junior High School	14
High School	16
<b>Total</b>	<b>16</b>

**13. Gifted and Talented Children**

The School believes that all children are gifted and talented. This is supported by the following aims:

- The raising of aspirations for all pupils
- High expectations of achievement for all students
- Greater enterprise, self-reliance and independence for all students.

In order to achieve these aims, the School ensures that all students have opportunities to develop specific skills or talents. Children who take part in the Gifted and Talented extension provision are identified through their test scores, teacher nominations, predicted test & examination results. Curricular opportunities are present to afford High School students a variety of higher level courses.

**14. Special Educational Needs – The Individual Education Plan**

Every student, identified as having special educational needs will have an individual education plan. These will be written during the first half term then reviewed. Wherever possible parental contribution to the Individual Education Plan will be sought during school interviews at parent consultation evenings or by telephone communication.

**15. Primary School Curriculum:**

- English
- Mathematics
- Information and Communication Technology
- Science
- Geography
- History
- Design and Technology
- Art
- Music
- Religious Education
- Physical Education
- Czech
- Drama
- French or Spanish

A significant amount of the timetable is centred upon the three core subjects of English, Mathematics and Information and Communication Technology.

### **16. Jr. High School / High School Curriculum:**

- English
- Mathematics
- Science
- Biology
- Physics
- Chemistry
- Information and Communication Technology
- History
- Geography
- Economics
- Business Studies
- Psychology
- Religious Education
- Art
- Music
- Drama
- Home Economics
- Physical Education
- Spanish, French, German, Czech, Latin

### **17. Czech Education Programme, Czech for Czechs**

This programme is for students who have Czech as their first language. It enables Czech students to achieve a good standard of verbal and written Czech and to annually sit the Czech Ministry of Education examinations according to the Czech school where they are registered.

### **18. Swimming Lessons**

Swimming lessons are provided as part of the Physical Education programme from Reception upwards. The lessons take place at a local swimming pool and are taught by additional qualified instructors.

### **19. English as an Additional Language (EAL)**

An EAL programme is available for children who require support with the English language. Children are assessed by the EAL teachers at the beginning of the school year to determine the level of support required. In most cases, children are withdrawn from their class for one lesson each day.

### **20. P.E. /Sports Lessons**

The younger children have their Physical Education, apart from swimming, on the school site. Older children have their PE and Sports Lessons on the all weather surface, the school field, local gymnasiums and swimming pools. IB students have individual fitness plans and use Factory Pro fitness gymnasium regularly.

### **21. School uniform**

The School has a smart, colourful and practical uniform for students up to Junior High. The Senior High students dress up to come to school, based around a colour code.

### **22. The School Day**

The Early Years School Day commences from 8.00 and finishes at 12.00 or 14.50.

The Primary School Day commences at 8.30 and finishes at 15.25.

The Jr. High and Senior High School Day commence at 8.30 and finish at 15.30.

### **23. Lunches and Snacks**

Children have the option of hot lunches provided by the School or a snack-sandwich lunch brought from home. The hot meals are prepared by a catering company. The menu consists of soup and main meal and there is a vegetarian option. Children may bring a small healthy snack to eat at morning or afternoon break.

### **24. Parent-Teacher Partnership**

The School place great emphasis upon the importance of the partnership between home and school. Parental involvement is actively encouraged by staff who share an interest the child's intellectual, emotional, physical, spiritual, moral and social development, together with child's well-being and happiness at school.

Parent Teacher Conferences are held three times during the school year at the Early Years and Primary School and twice a year at the Jr. High School and High School.

### **25. Careers and Future Schooling**

On their entry to the High School, each student, their parents and staff contribute towards a student's Academic Profile. This is a Record of Achievement and developmentally directs the student, their parents and the school to the student's future education and a possible career pathway.

### **26. Health Matters**

The School has a registered nurse on-site. The School Nurse is a qualified medical nurse and responds to accidents and emergencies during the school day. The Nurse undertakes annual sight and hearing tests on all the children. The School Nurse also gives advice and first aid training to the school staff, oversees the equipment in first aid boxes and manages the School Medical Records.

Parents can ask the School Nurse questions or share their concerns regarding the health and physical welfare of their children.

### **27. School Events and Trips**

The School organises various events, often in co-operation with the parents. During the school year 2015-2016 the School held the following events: Welcome Picnic, Firework Display, Christmas Carol Services and concerts, Harvest Celebration, Burns Night, Toys and clothes for Refugees Collection, High School Graduation, Sports Day, Summer Fayre, School Musical productions Grease, Camping trips, Ski Trips, Cultural trip to Portugal, Tall Ships training, participation in Model UN Conferences in Vienna and Denmark, Slovenia trip, etc.

### **28. Eco-education**

Eco-education has been incorporated in the School curriculum for many years. The School emphasizes a positive attitude and responsibility towards the environment, empathy towards the environment and also in their relationships. The School recycles paper and plastic. The Primary School children have the opportunity to learn more about recycling at

the Environment Club/Eco Council. There is a little organic garden available for the younger children in Early Years and the Primary School, where they grow vegetables and flowers. Riverside is certified as an Eco School through the International Program for Eco-Schools.

### II. ACCREDITATION AND MEMBERSHIP

#### 1. The School is accredited by the following organisations:

**COBIS** RIVERSIDE is an accredited member of the Council of British International Schools.

**NEASC** RIVERSIDE is accredited by the New England Association of Schools and Colleges (NEASC) following a joint accreditation with the Council of International Schools (CIS)

**CIS** RIVERSIDE is accredited by the Council of International Schools following a joint accreditation with NEASC.

**IBO** Riverside is accredited by the International Baccalaureate Organisation

**AfPE** Riverside is accredited by the Association for Physical Education

**Adventuremark** Riverside is accredited by Adventuremark

#### RIVERSIDE School is in Membership with:

**ECIS** The European Council of International Schools.

#### 2. International Baccalaureate Diploma

The School is very proud of its membership with the International Baccalaureate Organisation. The IB Diploma opens the door to universities and colleges, including the most prestigious.

Nostrification of the IB Diploma is obtained based on individual application to the Ministry of Education and is subject to a recognition procedure in the Czech Republic and pursuant to their educational results.

With nostrification there is recognition of the IB Diploma for admission to universities and colleges in the Czech Republic including but not limited to the School of Economics, Charles University, the University of Ostrava and South Bohemia University.

IB Diploma Programme students study six subjects at higher level or standard level.

Subjects are drawn from 6 groups:

Group 1 – A First Language: English Literature, English Language and Literature, Czech Literature.

Group 2 – A Modern Foreign Language: English, French, German or Spanish

Group 3 – Individuals and Society: Geography, History, Business and Management, Economics, Psychology

Group 4 - Experimental Sciences including Biology, Physics and Chemistry, Environmental Systems and Societies, Sports Exercise and Health Science, Computer Science.

Group 5: Mathematics and Mathematical Studies

Group 6: Arts including Visual Arts and Music.

**An Extended Essay** is a requirement for students to engage in independent research through an in-depth study of a question relating to one of the subjects they are studying.

**Theory of knowledge** is a course designed to encourage each student to reflect on the nature of knowledge by critically examining different ways of knowing (perception, emotion, language and reason) and different kinds of knowledge (scientific, artistic, mathematical and historical).

**Creativity, action, service** requires that students actively learn from the experience of doing real tasks beyond the classroom. Involvement in sport, drama, music, and community service, for example, is encouraged and accredited.

### III. CORPORATE INFORMATION

The Director of Riverside o.p.s. is Peter James Daish.

The Management Board consists of these members:

Brian Thompson, Chairperson

John David Philpott, member

Sharon Jackson, member

The services provided by the publicly beneficial company are as follows: Education of children and youth – organizing of short-term and long-term lectures, courses, seminars and discussion clubs etc. with language, social, cultural, historical, philosophical, religious and other topics.

The accounting year is the school year, i.e. always the term from 1st September till 31st August of the following calendar year.

## Annual Report of RIVERSIDE o.p.s. for the year 2017

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This annual report evaluates the period from 1st September 2016 till 31st August 2017.

### IV. FINAL WORD

RIVERSIDE School would like to express deep gratitude to all parents, children, teaching staff and supporting staff for all their work and co-operation on the further development of the School. Thank you for all for your efforts and support throughout the year.

In Prague, 19th February 2018

On behalf of the Management Board, Peter Daish and Kelly Pokluda (on behalf of John Philpott)

