



A Glimpse at Riverside School

Orientation

Senior and Junior
High Schools

Primary School

Early Years

Primary

Early Years

Junior & Senior High



Orientation



Early Years and Primary



Riverside Early Years





Teachers show a good understanding of the aptitudes, cultural background, and prior attainments of the students, including EAL students.







The school has a “Skills for Life” programme which is designed to promote a higher level of challenge for students and introduces skills that they will use as they move through the school and beyond.



Students in the Early Years are provided with opportunities to experience horse riding, swimming, canoeing, rock climbing and the Eco-Schools programme.



‘The leadership team, at all levels, model good practice through their positive, co-operative and collaborative approach when working with each other, the director, the parents and members of the community’.



Riverside Primary



Riverview Primary





‘The school’s curriculum encourages a thirst for knowledge, a love of learning and care which extends beyond the school’.



The school's ethos is promoted through its policies and the relationships between staff, parents and students.



The Junior & Senior High Schools



Junior and Senior High



JUNIOR HIGH

SENIOR HIGH



Junior High Jordan Building



Senior High Arts Centre





The Riverside Arts Centre



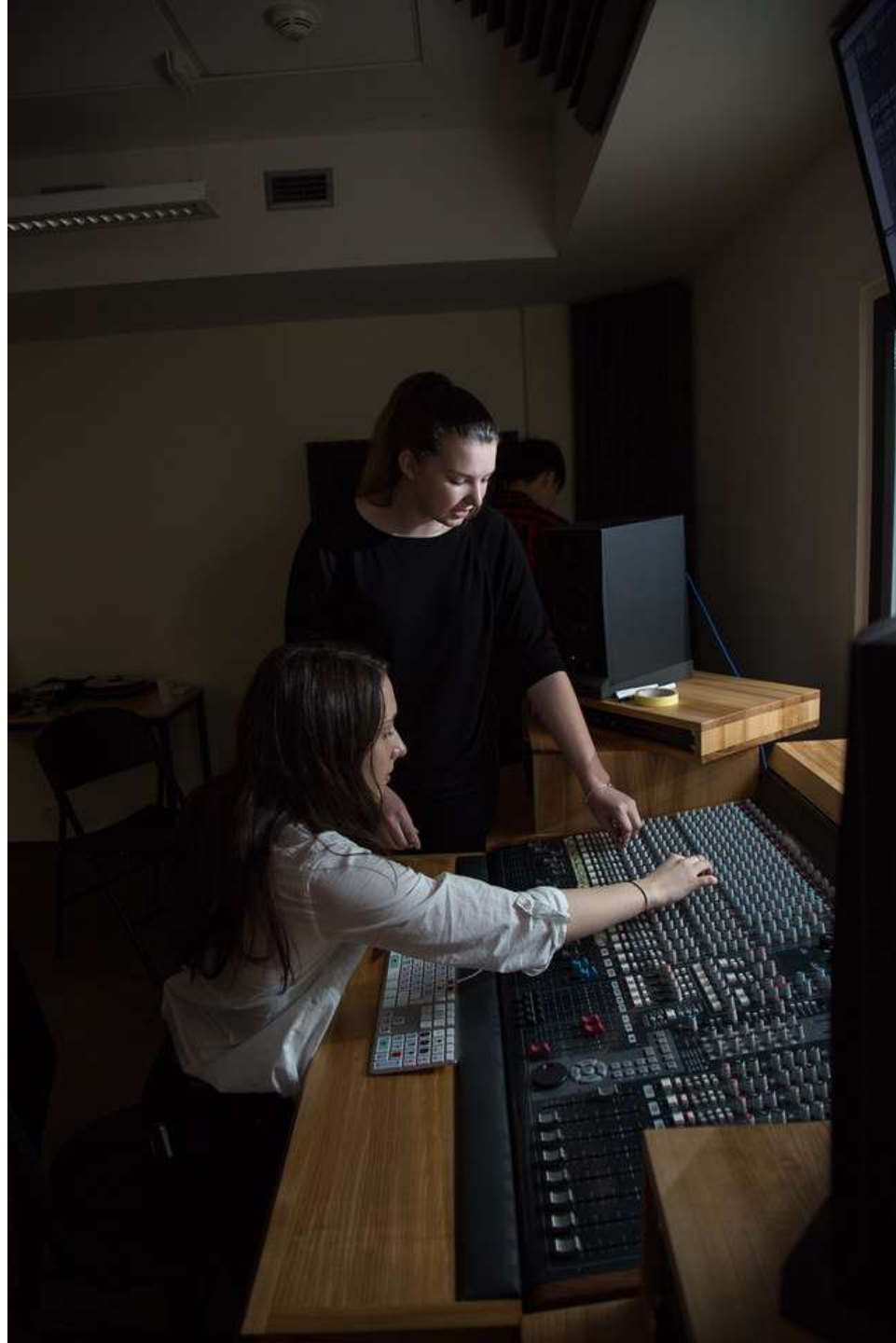
Riverside Recording Studio

















Teachers plan lessons that encourage students to apply intellectual, physical and creative effort, to show interest in their work, to develop their critical and creative thinking and enable them to learn for themselves. Students are adept users of technology, and many examples were observed of the effective use of technology to support learning by teachers and students.



Riverside Student Accommodation



Riverside Accommodation





The Student Supported Accommodation









‘The board and senior managers of the school provide clear educational direction, as reflected in the quality of education, the care of students and the fulfilment of the school’s aims and ethos.’





Riverside Sports Centre









Teachers regularly assess students' learning and progress. Reports are detailed and contain a range of summative information, including attainment and effort grades, attendance data and 'skills for life' information.

Personal Fitness and Wellbeing

This programme encourages personal fitness and wellbeing through Riverside's Factory Pro Membership for young adults. It is also part of their preparation for life beyond school and for the professional and business world.

Riverside Senior High
partnering with
FACTORYPRO

FREE Year-Long Membership
For all IB students











The Riverside Ranch







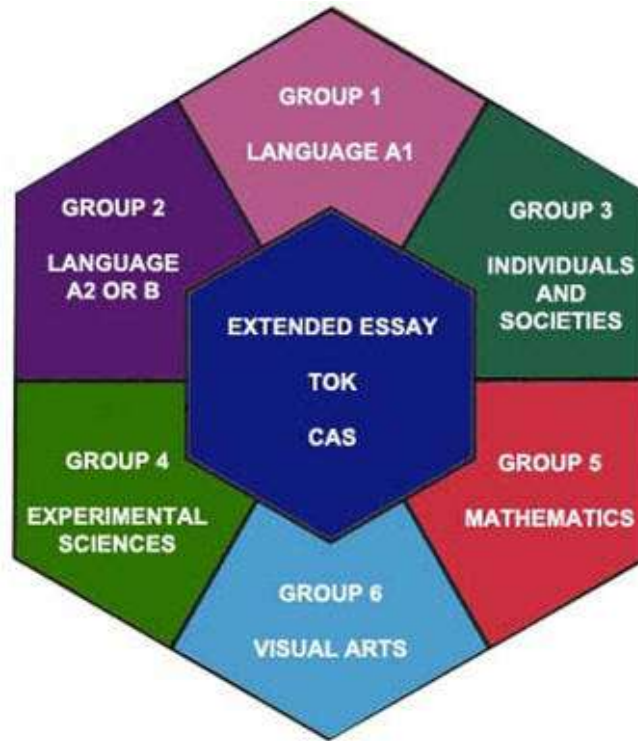








The International Baccalaureate



Gaining & Seeking Accreditation





A. Riverside's Guiding Statements

RIVERSIDE SCHOOL MISSION STATEMENT

Riverside School values the uniqueness of the individual and provides high quality education for students of diverse cultures, within a Christian ethos and supportive family environment. The staff team is dedicated to building positive relationships with students, preparing them to be accomplished, global citizens.

Riverside School Guiding Statement



Students who had recently joined the school stated that they had received considerable support in helping them to settle into their new school, its procedures and curriculum.

RIVERSIDE SCHOOL PURPOSE STATEMENT

Riverside School is dedicated to providing:

- High quality education in the English language for children aged 3 to 18.
- An international approach to education based on the British National Curriculum, the International Baccalaureate and international curricular models, adapted to facilitate each child's successful integration into Riverside School and on to their future education.
- Education underpinned by a Christian ethos, which upholds the Christian faith as the basis for a purposeful and fulfilling life.
- A service to the international and local community, within a caring multi-cultural environment.
- A limited number of scholarships to students who may otherwise be unable to attend Riverside School.

Riverside School is a non-profit organisation, based on a high level of stewardship of funds, which does not generate any income for the Board or its Founders: all income is put into providing quality facilities, educational programmes and staff for the School.

CORE VALUES

The core values for education at Riverside are set out below. These are reflected throughout the curriculum and life of the School.

At Riverside School, we recognise and act to instil the principles so that

- *Each child is valued and respected; each is unique*
- *Each child is cared for in a protective, secure, family oriented environment*
- *High quality education provides an opportunity for each child to develop their full potential*
- *The School staff are of critical importance to a successful school*
- *Children have positive relationships and attitudes to others*
- *The School, privileged with a diversity of culture, provides social bonding and support*
- *The School makes a positive impact on the wider local community*

The education provided at Riverside maintains its distinctive character and upholds these values because Christ is central to the life and work of the School.

CURRICULAR AIM

- To Provide High Quality Secondary Education in the English Language
- To Prepare Students for Higher Education in Prague or an ongoing country
- To Provide Students with internal and external accreditation, through Internal Assessment and External Examinations

To Provide a Broad and Balanced Curriculum to Nurture and strengthen each Student's Intellectual, Spiritual, Emotional, Social and Physical Growth and Development Riverside School as a Christian school. As a school we are focused on the objectives set out in our Purpose Statement, including the provision of high quality education based on the British National Curriculum the International Baccalaureate and international curricular models, which are adapted to facilitate the child's successful integration into Riverside School and into their future schooling. That we are Christian means that our values and methods are rooted and grounded upon biblical Christian principles.

RIVERSIDE SCHOOL - INTERNATIONALISM

Internationalism

Riverside School's defines its 'internationalism' through its admission of students, its recruitment of staff, its mission statement, its core values, its academic programme, its skills for life programme and its preparation of students for lifelong learning.

Riverside School Guiding Statement

International Baccalaureate Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Riverside School Guiding Statement

The Riverside Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The IB learner profile represents 10 attributes valued by IB World Schools.

We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

Riverside School Guiding Statement

B. Teaching & Learning



In many of the lessons observed, students are encouraged to reflect on their learning. They feel confident and comfortable about asking for help from their peers and readily offer that support when it is required. Teachers encourage students to express their individual views, without creating divisions between students. Students listened attentively with a level of maturity beyond their years, to the arguments put forward by their peers and readily acknowledged the value and importance of listening to different points of view.



High expectations of behaviour, personal responsibility and achievement are a feature of lessons across all phases.



Across all phases, from Early Years to Key Stage 5, students are engaged and enjoy their lessons. Formal and informal conversations with students revealed that they are overwhelmingly positive about their learning. They value the learning opportunities provided both in the classroom and in the numerous extra-curricular activities afforded to them.



'Over 60 lessons were observed across the school. The quality of teaching and learning is good. No unsatisfactory lessons were observed. A significant number of the lessons were outstanding'.

C. Governance & Leadership

The board and director strive to ensure that, despite the five sites, there is a 'one-school' approach, which promotes continuity, greater consistency and smooth transition across the key stages.

The senior managers and teachers are creative in their approach to adapting the school's buildings to meet the demands of the extensive curriculum on offer.

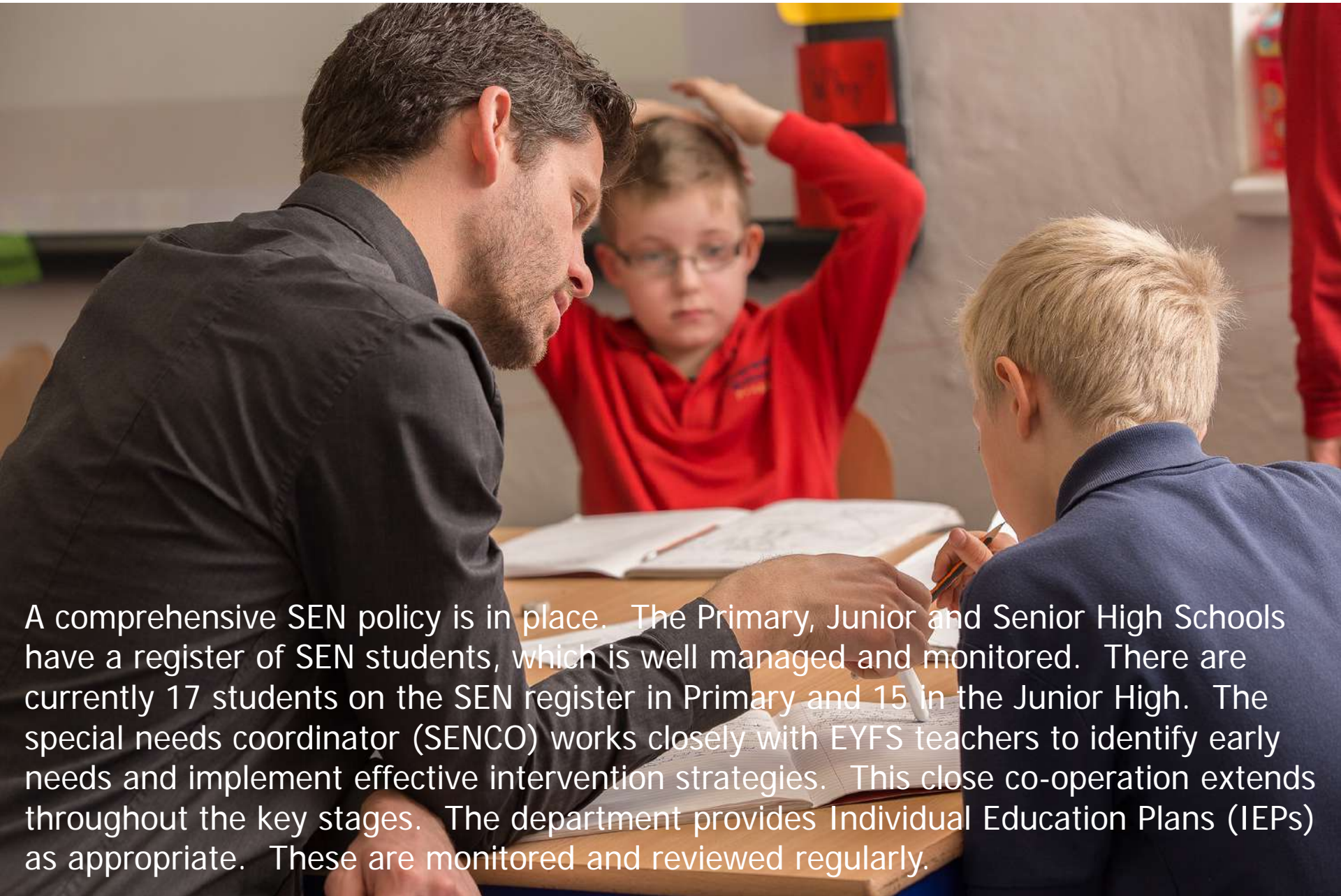
The need for further accommodation in order to meet the growing demands for places is a priority which the board and leadership team are striving to satisfy.





‘The spiritual, moral, social and cultural development of students is excellent’.

D. Faculty & Support Staff



A comprehensive SEN policy is in place. The Primary, Junior and Senior High Schools have a register of SEN students, which is well managed and monitored. There are currently 17 students on the SEN register in Primary and 15 in the Junior High. The special needs coordinator (SENCO) works closely with EYFS teachers to identify early needs and implement effective intervention strategies. This close co-operation extends throughout the key stages. The department provides Individual Education Plans (IEPs) as appropriate. These are monitored and reviewed regularly.



The ownership of Riverside and the staff appointed, are highly suitable and meet the standard.



Interviewed students who had transferred from one phase to another reported that the transition went more smoothly than they had initially anticipated because of the manner in which they were supported and guided by their teachers.



The premises and the use made of the different areas is exemplary: on each site there are examples of imaginative, student-focussed learning environments being used to full capacity. The strategic work carried out by the senior leaders to expand the school into the new buildings, the extension into Outdoor Adventure, the student accommodation and the Riverside Ranch is outstanding.

‘Parents and students alike are fully appreciative of the opportunities it offers for learning inside and outside the classroom. The ethos of the school is outstanding. Teaching is good, and many lessons are outstanding’.



‘The students are enthusiastic learners. Programmes such as the ‘Skills for Life’ are key parts of the holistic approach taken by the school, and add significant value to the overall quality of education’.

F. School Culture & Partnership for Learning

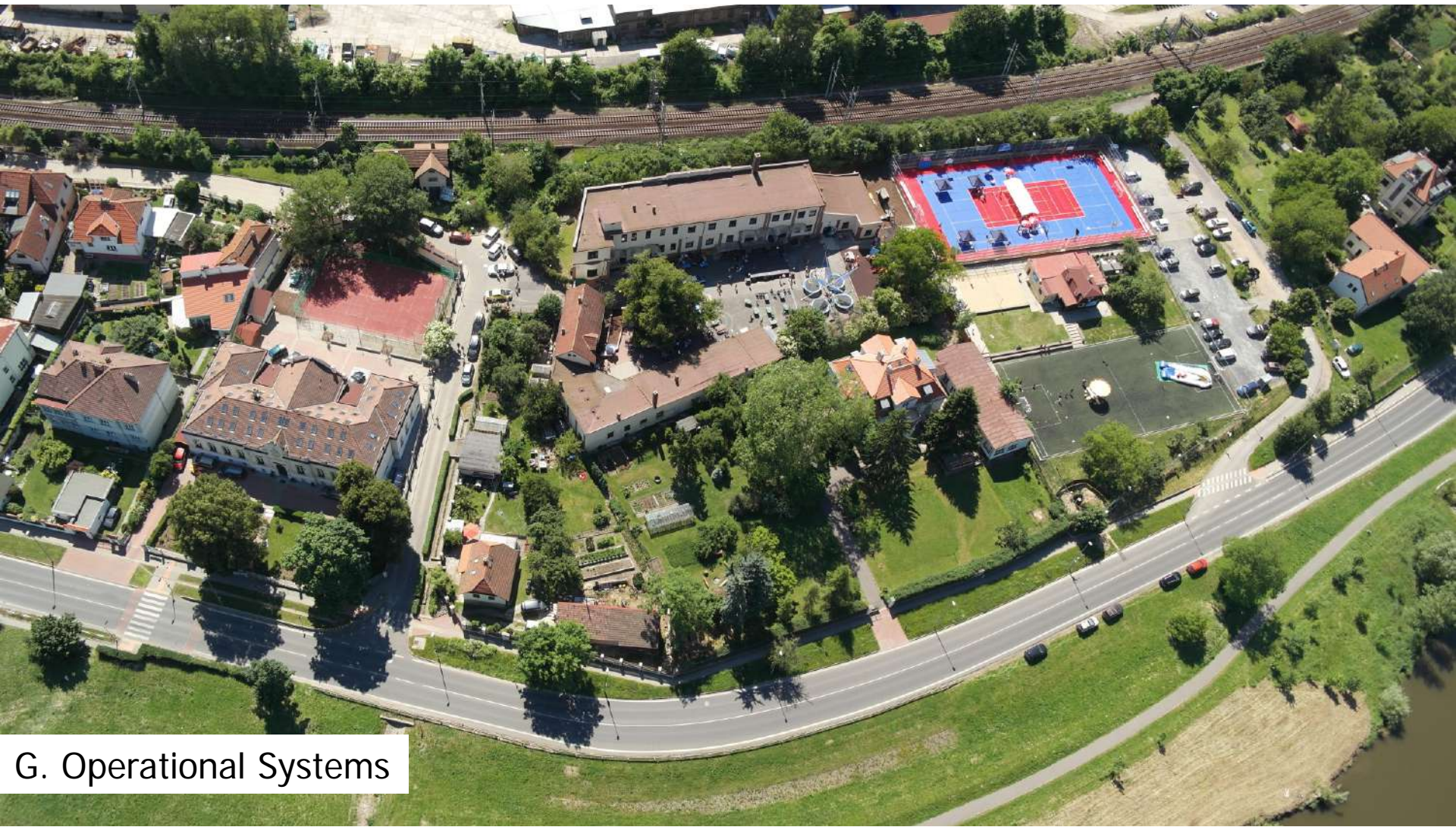


Creating links with these Prague-based Arts institutions allows for a particularly strong enrichment in the cultural profile of the school: they enhance the scope of opportunities offered to Riverside students and families, to engage creatively and culturally with the local context of Prague.



Formal complaints are rare at Riverside, but the school has a clear policy, available to parents as required, when there are concerns. Of the 147 who answered the survey question about the complaints process, more than 90% were content with the way that any concerns they had were handled.

‘Riverside School is inspected by the Czech authorities on a five year cycle. It is inspected by the fire department every two months. The school meets the approvals of the hygiene department and receives regular inspections’.



G. Operational Systems

‘Occupancy permits are in place for each building which are based on local approval from hygiene, fire departments, and building departments and therefore are in accordance with all local rules and regulations for schools’.

The Educational Programme

The educational programme will continue to use as its curriculum model:

- the Early Years Foundation Stage
- the National Curriculum of England and Wales
- leading towards IGCSE Examinations and
- the IB Diploma Programme

‘Learning for Life’

The ‘for life’ programmes extend the student, staff and parent skillsets through:

- Learning for Life
- Skills for Life
- Sport for Life
- Musicians for Life
- Languages for Life
- Arts for Life.

The Riverside ‘for life’ Projects

The ‘for life’ projects will continue to extend the students within and outside curriculum time.



Riverside Learning for Life

High Level of Achievement

Academic Rigour





The school meets its aims well: in particular, it values the uniqueness of individual children, and provides high quality education for students who come from diverse cultures, within a Christian ethos and supportive family environment.



Riverside students were recently accepted at Yale and Duke universities in the USA, and 3 had interviews for Oxford or Cambridge. Students from the Junior High are frequently placed first at the Vienna Science and Engineering Fair amongst all the international schools that participate. More than 99% of parents who responded to the survey, agreed that they are happy with their child's attainment and progress.



‘Riverside is such an incredibly special place and we still feel very much a part of it; certainly it will always be a part of us.’



In Key Stage 5, students study for the IB. Data indicates that the students consistently attain higher average point and subject scores than the world average.



‘All the interviewed students commented that they avoided missing school days at all costs and loved their lessons’.

Riverside Skills For Life

The school is successful in ensuring that students develop their personal skills and qualities through its approach to teaching and learning and programmes such as the 'skills for life' which permeates the whole school. Students are highly motivated learners, evident in their commitment to school activities and high levels of attendance. Punctuality to school and lessons is excellent.





Riverside Sport For Life



Riverside Houses





Riverside Musicians For Life











Riverside Outdoor Adventure



Riverside Outdoor Adventure

The water sports programme

- the continued use of the river and surrounding areas for the water sports programme (canoeing, kayaking, rowing, sailing, water skiing)
- extension to other countries for: scuba diving (Croatia, Spain), marine ecology studies (Croatia, Spain), marine caving (Iceland)

The natural terrain programme

- rock climbing, winter sports and extreme survival.
- International Award
- Caving / potholing



Polo







White Water Kayaking



Extreme Survival



Water Skiing





Tall Ship Training



Rowing & Sailing







A range of experiences beyond the classroom enables them to grow into mature, self-assured and responsible young adults.



The curriculum is enhanced by an extensive range of extracurricular activities which ensure that students are confident and well prepared for life beyond Riverside school.

Adventure and Humanitarian Projects

- Humanitarian projects in Tanzania and Cambodia.
- The Outdoor Adventure programme includes:

Tall Ship Training in Portsmouth

Climbing - Mount Kilimanjaro,

Iceland – land of Ice and Fire excursions

Rain Forest Exploration.

Alpine Trekking

Desert Environments





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TARGET KILIMANJARO



Croatia Diving Expedition

A Scientific Research Based Outward Bound Experience







Riverside Arts For Life











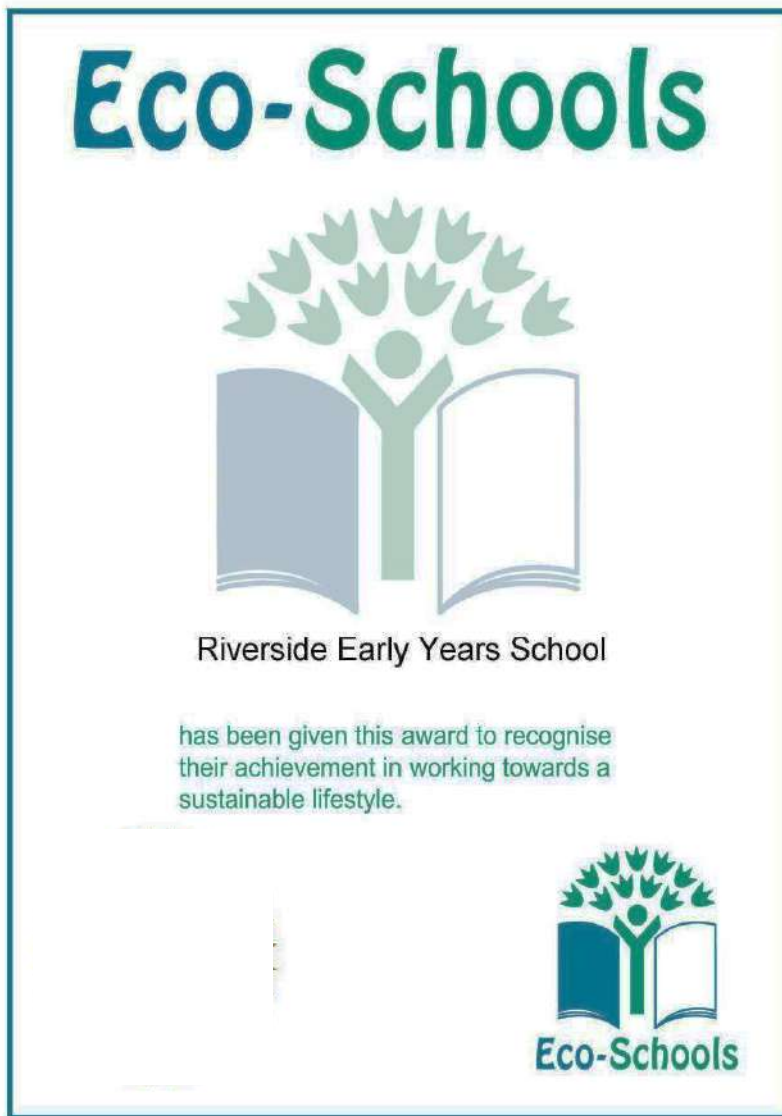
The Back to School Programme

The back to school programme provides education for Riverside parents through:

- English and foreign language classes
- Latin
- Art and Pottery
- Dance
- Fitness and Sport



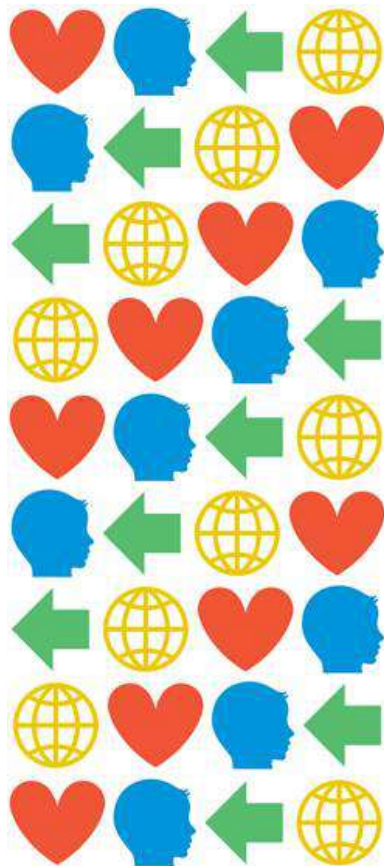
Early Years & Primary School Eco-School Awards



**Eco-Schools
Bronze Award**



**Eco-Schools
Silver Award**



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JANET BARNSTABLE
Project Manager
Global Virtual Classroom

ANDREW T. EZZELL
President
Give Something Back International

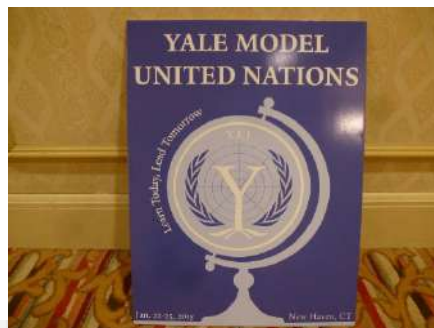


Riverside Model UN

Copenhagen



Prague & Yale



Athens



Model UN

Students are respectful towards their teachers and to their peers, throughout the school. This has contributed to the development of students' self-confidence and self-esteem. The school is particularly proud of the manner in which it promotes tolerance and harmony between different cultural traditions and between different ages.



They do this in a safe and tolerant environment where students of many cultural and religious backgrounds thrive and grow. In many lessons students are provided with opportunities to reflect upon, share and discuss their thoughts, ideas and beliefs. This tolerant and understanding approach was also observed in the debate held by members of the Model United Nations in the Senior High.

Looking to the Future



‘We truly wish that the Riverside stays as a big family leading their students to reach their highest potential with enjoyment and beside of that there is a place for having fun.’



‘I will make you a light for the nations’